



Online Professional Learning Center for Teachers

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Use the Power of the Web for Your Professional Development

Click on the program titles to open instructions for taking each course.

Differentiated Instruction in Mixed Ability Classrooms for Elementary Schools

with Cindy Strickland

In some ways, differentiation of instruction may seem to be the newest educational fad. Yet good teachers have always recognized that “one size fits all” instruction does not serve students well. Particularly in today’s world, where the backgrounds of our students are so diverse and their needs seemingly so numerous, teachers must find ways to consistently reach more kids more often. Come join 25-year teaching veteran and differentiation expert Cindy Strickland for a motivating (yet sensible!) introduction to differentiation of instruction.

Differentiated Instruction in Mixed Ability Classrooms for Middle and High Schools

with Cindy Strickland

Learn how to recognize and respond to your students’ varied readiness levels for new learning by honoring and celebrating their diverse interests, and understanding their unique preferences for how they learn new information and practice new skills. Come join 25-year teaching veteran and differentiation expert Cindy Strickland for a motivating (yet sensible!) introduction to differentiation of instruction.

Intermediate Differentiated Instruction

with Cindy Strickland

How do teachers think about, plan for, and carry out differentiation within the context of an entire unit of study? In these sessions, teachers ready to move beyond the basics in differentiation will analyze and emulate examples of differentiation that are multi-faceted in nature and that exemplify the key differentiation principle of flexible grouping.

Creating a Digital-Rich Classroom

with Meg Ormiston

Instead of asking students to power down during class, power up your lesson plans with digital tools. Design and deliver lessons in which technology plays an integral role. Engage students in solving real-world problems while staying true to standards-aligned curricula. This webinar series provides a research base and practical strategies for using web 2.0 tools to create engaging lessons that transform and enrich content.

Powering Up: 21st Century Tools

with Duane Lewis

Learn how to use 21st Century tools and where to integrate them into your learning environment. Incorporating these tools into your curriculum, will enable students to harness technology to perform learning skills. Participants will assess their gaps and then develop plans of action for incorporating an interdependence of hardware, software, infrastructure, pedagogy, learning skills, and teacher training in their educational community.

Technology Tools: Effective Implementation

with Duane Lewis

This session provides guidance for staff to strategically implement tech tools for learning for both students and teachers. It also outlines methods to effectively use technology to support the analysis and use of student assessment data, which will form a basis for refinement of participants vision and goals.

Blueprint for RTI Implementation

with Mark Shinn

Dr. Mark Shinn guides K-12 educators and administrators through the process of implementing RTI at the elementary and secondary level, with at focus on building systems for progress monitoring.

What other teachers had to say...

“The course was easy to enroll in, well-designed for individual learning, and chock-full of great information. It’s one way to get PD points on your own schedule.”

- Leota Coats, KS

“Not many people could use the webinar venue as effectively as JKT uses it. I can only imagine what our schools would look like and how positively children would be affected if all teachers had the information you just shared. Thank you for your important work.”

- Margaret Reed, AK



Focus on *YOUR* Learning

RTI and the New Standards

with Mark Shinn

New standards have been adopted in Alaska, and similar standards have been adopted nationwide with the Common Core State Standards. What are the implications for assessment and intervention within a Multi-Tier System of Support/RTI system? Join nationally- recognized expert Dr. Mark Shinn to hear the latest information about aligning the new standards with evidence-based interventions. One webinar will be reserved as a problem-solving session for participants.

Explicit Instruction for Writing in Grades 1-8

with Anita Archer

Explicit instruction is systematic, direct, engaging and success oriented – and has been shown to promote increased achievement for all students.

This highly practical and engaging webinar series will focus on using explicit instruction to teach writing in grades 1-8. The first webinar will give special attention to foundation skills, and the remaining sessions will focus on writing different genre.

Anita Archer will provide clear guidelines for identifying key concepts, skills and routines to teach; explain how to design and deliver effective lessons; and explore new ways to give students opportunities to practice and master writing skills.

Scaffolding Reading Comprehension of Narrative, Argumentative, and Informative Text

with Anita Archer

Dr. Archer will present research-validated procedures for scaffolding reading comprehension of narrative, argumentative, and informative text that can be used BEFORE reading a passage (e.g., teaching the meaning of unknown vocabulary, teaching or activating critical background knowledge, and previewing passages), DURING passage reading (e.g., asking text-dependent questions, scaffolding higher order questions, having students generate questions, teaching comprehension strategies) and AFTER reading a passage (e.g., leading students in a discussion of the passage, summarizing information using graphic organizers, introducing strategies for responding to written questions, having students write a summary or comparison of the passage.)

At Risk Learners

with Franklin Schargel

Designed to be presented in an easy to use format and implemented quickly in classrooms, these are concise snapshots of what educators can do to keep At Risk Students from dropping out, staying in school and being successful. Teachers can apply these practical tips in their classrooms the next day.

Reading in the Content Areas

with Marilyn McGuire

While teachers are typically taught how to teach reading, they are usually not taught how to teach reading skills in the all-important content areas or how to address the wide ranges of reading ability in each class—ranges that only grow as students progress through the grades. This course provides research- based, specific and immediately useful strategies that teachers can use to increase student reading ability and content area knowledge.

Teaching with the Brain in Mind

with Eric Jensen

Eric Jensen is back with a completely revised and updated take on his classic work, featuring new research and practical strategies to enhance student comprehension and improve student achievement. This practical and research- based program focuses on seven core teaching strategies that matter most.

Brain Based Classrooms

with Eric Jensen

The human brain is both highly receptive to positive factors as well as vulnerable to negative factors. This remarkable and practical program reveals the startling links between poverty and the latest brain/ mind research.

Building Academic Language in Your Classroom

with Sandra Clark

English language learners (ELLs), as well as students of poverty, often come to school with language abilities that differ from the type of language utilized in classrooms. A persistent achievement gap shows that these same students frequently struggle to comprehend grade level texts and produce grade-level writing. Deepen your understanding of the critical role language plays in the classroom.

Explicit Instruction: Effective and Efficient Teaching

with Anita Archer

Explicit instruction is systematic, direct, engaging, and success oriented – and has been shown to promote student achievement for all students. This highly practical and engaging webinar series will give special and general education teachers the tools to implement explicit instruction in any grade level or content area.

Working with Our Most Difficult and Challenging Students

with Chris & Mark Boynton

Content of sessions include; Powerful approaches for dealing with the most challenging and disruptive students; Strategies for dealing with students with ODD, ADHD, anger management issues; How to prevent most discipline problems before they occur; How to deal with non-cooperative and angry parents; and much more.

Maximizing the Achievement of ELLs

with Catherine Brown

These four sessions look at concrete, practical ways to take the best of research and turn it into a powerful, effective program to ensure maximum achievement and participation for English language learners. Many of the strategies are simultaneously effective with all students.

Formative Assessment

with Sarah Odom

This 4- Part Webinar series provides background and ALL the necessary “how-to’s” for teachers to understand the principles of using formative assessments in their classrooms and be able to apply what they learn – and utilize powerful, engaging assessment strategies in their classrooms.

Webinar 1: Assessments Rigorous and Relevant as they Should Be

Webinar 2: Pre Assessments, Formative Assessment, Summative Assessments – What do we want students to know?

Webinar 3: Creating the necessary Rubrics and Scoring Guides.

Webinar 4: Assessment as the Special Education Classroom



Classroom Management

with Sarah Odom

A 4-Part Webinar series perfect for (K-12) new teachers or as a brush up for veterans. This program provides a wealth of ideas and suggestions to help teachers control and lead powerful learning opportunities for students

Webinar 1: Organizing your Classroom

Webinar 2: Rules, Consequences, Motivation and Rigor and Relevance

Webinar 3: Softskills and the Well Managed Classroom

Webinar 4: Classroom and Special Needs Children

Using Data to Make Instructional Decisions

with Sarah Odom

Data is collected in every aspect of our human lives. In order for data to be useful to us, we must do more than collect it. We must study it, and we must react and adjust our actions based on it. Educational decisions for our students should be based on what we discover through the use of data from collected from our instructional practices and the students' responses to them. Data should not be feared, however we must find effective methods to use it. We must be willing to make adjustments in our educational methods based on what we find as we study the data our students provide us daily.

The Magic is the Instruction: Teaching Multi-Step Strategies, Demanding Vocabulary, and Essential Knowledge

with Anita Archer

These webinar sessions are designed to reinforce and expand teacher practices. Each session will have examples across grade levels and content areas. All practices will be demonstrated and practiced and immediately applicable to daily teaching.

Webinar 1: Teaching Multi-Step Strategies

Webinar 2: Teaching Demanding Vocabulary

Webinar 3: Teaching Essential Knowledge

Making it Stick: Effective Practice of Strategies, Skills, Vocabulary, Facts, and Information

with Anita Archer

We often put a good deal of planning for initial instruction on critical information, only to be disappointed when students can't remember, use, transfer or retain the information. The answer to this is effective instruction and practice.

This webinar will address the research on academic practice, as well as the importance of practice and scheduling. You will learn about practice in the context of cognitive psychology research, along with a variety of practice modes you can employ. You will learn about your options for continuous feedback delivered orally or written through set routines like grading and homework to create automaticity.

Developing Number Sense in Grades K-2

with BobbiJo Erb & Lexie Domaradzki

This webinar series focuses on strategies to build conceptual understanding in grades K-2 of place value, numbers, and the relationship between addition and subtraction using concrete models and visual representations. Each webinar will take a deep look at the math content standards, the standards of mathematical practice, and best practices for grades K-2.

Extending Number Sense to Fractions in Grades 3-5

with BobbiJo Erb & Lexie Domaradzki

This webinar series focuses on strategies to build conceptual understanding in grades 3-5 of fractions and operations on fractions using visual representations. Each webinar will take a deep look at the math content standards, the standards for mathematical practice, and best practices for grades 3-5. We will also learn some key strategies for addressing the gap with struggling learners.

Leading Quality Literacy Instruction with Elementary Students

with Lexie Domaradzki

This literacy webinar series is designed to support elementary teachers and administrators in ensuring that all children learn how to read and write at a high level; as well as access, synthesize and evaluate information and to communicate their findings and ideas effectively. Webinar content will include strategies for improving Phonemic Awareness, Phonics, Fluency, Comprehension and Vocabulary. Each webinar will address both core instruction as well as intervention strategies.

Leading Quality Literacy Instruction for Secondary Teachers

with Lexie Domaradzki

These webinars focus on instructional practices that may be required to help many students maintain or increase grade-level reading skills through 12th grade.

The six essential areas of growth in knowledge, reading, and thinking skills for grades 6 to 12 are reading fluency, vocabulary knowledge, content knowledge, higher-level reasoning and thinking skills, cognitive strategies specific to reading comprehension, and motivation and engagement.

While some students with serious reading difficulties will probably require instructional support in areas beyond strong vocabulary and comprehension instruction, (e.g., word-identification strategies), they will also require high quality instruction and significant practice in the areas described above if they are to close the gap toward grade-level reading skills. In this session, we will address those practices and essential areas of instruction for providing support for secondary students.